

HAITI

SECONDARY LEVEL

Analyzing Aid Agencies Activity

- **Purpose:** the purpose of this activity is to encourage students to analyze different assistance strategies selected by various aid agencies during a time of tragedy. Students will analyze the positive and negative impacts of these decisions.
- **Instructional method(s):** class discussion, independent research, individual presentations.
- **Differentiated Instruction:**
 - Assign students to groups based on their agency of choice.
- **Estimated time:** continuous project covering two, one hour periods depending on class size.
- **Steps:**
 1. Write the following Chinese Proverb on the board: “Give someone a fish and they will eat today. Teach someone to fish and they will eat for a lifetime.”
 2. Ask students to respond to the proverb in an active class discussion, relating its teachings to Haiti.
 3. Explain that after the earthquake in Haiti, many organizations mobilized and stepped in to help Haiti in any way that they could. Each of these agencies has taken on a different aid strategy, whether it was immediate assistance or long-term development. Tell students that they will be conducting an analysis on one of these agencies, determining the strengths and weakness of their assistance approach. Students will create a five minute PowerPoint presentation outlining the strengths and weaknesses of their approach.
 4. Ask students to choose one of the following Aid Agencies:
 - Canada for Haiti Coalition - <http://www.canadaforhaiti.com/Forms/Home.aspx>
 - Canadian Red Cross - <http://www.redcross.ca/article.asp?id=33898&tid=001>
 - Free The Children - <http://www.freethechildren.com/haiti/>
 - Oxfam Canada - <http://www.oxfam.ca/>
 - Partners In Health - <http://www.pih.org/pages/haiti/>
 - Plan International Canada - <http://plancanada.ca/>
 - Save The Children Canada - <http://www.savethechildren.ca/>
 - UNICEF Canada - <https://secure.unicef.ca/portal/SmartDefault.aspx?at=1211&appealID=90&CID=99>
 - World Vision - <http://www.worldvision.ca/give-a-gift/Pages/EarthquakeinHaiti.aspx?mc=4153730&gclid=CLT74fTHoZ8CFRh15QodZWM20w>
 5. When researching their agency students must evaluate based on the following criteria:
 - **Relevance:** the extent to which the aid activity is customized and suited to the unique circumstances of the aid recipient (e.g.: does the donor take into account cultural, social and environmental factors?, etc.).
 - **Effectiveness:** the extent to which an aid activity attains its objectives in a streamlined, efficient logical way (e.g.: is money well-spent and budgeted appropriately? Are funds directed to areas where there is the most need?, etc.).
 - **Impact:** the positive and negative changes produced by development intervention (including directly or indirectly, intended or unintended). This involves the main

- impacts and effects resulting from the activity on the local social, economic, environmental, and other development indicators.
- Sustainability: whether the benefits and outcomes of an activity are likely to continue after donor funding has been withdrawn.
6. When students have completed their projects, they must present their PowerPoint presentations to the class, encouraging discussion around their agency of choice and its impacts.