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# CHILDREN'S RIGHTS

## SECONDARY LEVEL

### Scavenger Hunt Activity

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- **Purpose:** the purpose of this activity is for students to realize that in many cases, children are denied their basic rights. It is an opportunity for them to use the knowledge they now have on children's rights to identify instances where these rights have been denied.
- **Instructional method(s):** independent research, group work
- **Differentiated instruction:**
  - Students work in pairs instead of individually.
- **Estimated time:** 30 minutes
- **Steps:**
  1. Distribute magazines and newspapers and/or allow the students an opportunity to search the internet.
  2. Ask the students to search through these resources to find articles and pictures from around the world that are examples of instances where children are not being granted their rights.
  3. Students must compile at least five examples and include the following in a written paragraph to be submitted along with the example.
    - Date
    - Location
    - Description of picture
    - Description of child (e.g.: age, etc.)
    - Description of how the child's rights are being denied
    - Personal reaction to the item
    - Article in the UNCRC that is related to the issue at hand
    - Mechanisms in the local and international activity that can provide support and solutions to this activity
  4. When students have completed their independent research, ask the class to get into groups of four to discuss their research findings.
  5. After this is complete, ask each group to summarize their conversation for the class.

**Stand up for children's rights by taking the Vow of Silence. Learn more about this empowering campaign at [www.weday.com/takeaction](http://www.weday.com/takeaction).**