
ALTERNATIVE INCOME

SECONDARY LEVEL

Alternative Income Pillar Activity

- **Purpose:** The purpose of this activity is to educate students on Free The Children's education pillar in order to learn about ways communities around the world can be freed from poverty.
- **Instructional method(s):** class discussion, partner work, class presentations
- **Differentiated instruction:**
 - Simplified: Pairs present their research findings using a medium of choice (e.g.: visual Bristol board).
 - Advanced: Students complete the project independently.
- **Curriculum connections:** Business Studies, Canadian and World Studies, English, Health and Physical Education, Science, Social Sciences and Humanities, Technological Education.
- **Estimated time:** 1 hour of class time followed by homework hours and scheduled presentation time.
- **Steps:**
 1. Divide the class into pairs.
 2. Explain to students that in their pairs, they will create a 10-minute PowerPoint presentation on one of the seven countries Free The Children works in and one of the alternative income projects Free The Children implements there.
 3. Assign each pair one of the following countries: China, Ecuador, Haiti, India, Kenya, Sierra Leone and Sri Lanka.
 4. Once pairs have been assigned a country, ask them to begin researching the country, identifying any relevant poverty information and potential opportunities for alternative income projects.
 5. When this research is complete, instruct each pair to choose a type of alternative income project (outlined in the Core activity) that is used in their selected country and explain the components of this alternative income project, the demands for this project in their chosen country and the change this project will bring about to communities in this country.
 6. With this information, pairs must create a 10-minute PowerPoint presentation to be presented to the class.
 7. In this PowerPoint presentation students must include the following from their research:
 - Country profile.
 - Potential opportunities for alternative income projects in the country.
 - Components of the alternative income project they selected.
 - Change the alternative income project will bring about to communities in this country.
 8. When PowerPoint presentations are complete, students will present them to the class.
 9. Students can be assessed on the quality of the information in their presentation.