
CLEAN WATER

ELEMENTARY LEVEL

Clean Water and Sanitation Pillar Activity

Concluding Activity

Purpose: The purpose of this activity is to educate students on Free The Children's clean water and sanitation pillar in order to learn about ways communities around the world can be freed from thirst.

- **Instructional method(s):** class discussion, partner work, class presentation
- **Differentiated instruction:**
 - Simplified: Teacher demonstrates what the different projects look like prior to partner work.
 - Advanced: Students work independently on their poster.
- **Curriculum connections:** Grades 4 – 8, The Arts, Health and Physical Education Program, Language, Science and Technology and Social Studies.
- **Estimated time:** 1 hour
- **Steps:**
 1. Tell students that Free The Children works in a variety of ways to help free communities from thirst. Show the class the following video to provide further information about Free The Children's Adopt A Village, Clean Water and Sanitation pillar:
<http://www.freethechildren.com/whatwedo/international/aav/water/>
 2. After viewing this video, ask the students to reflect on the ways Free The Children is working to free communities from thirst.
 3. Divide the class into pairs.
 4. Explain to pairs that every country and community faces different challenges whether it's prevalence of drought, lack of a clean water source or lack of proper sanitation facilities. Based on these challenges Free The Children chooses an appropriate clean water and sanitation project that will help free the specific community from thirst. Note to students that these projects are continually evolving as new technologies are developed and needs arise.
 5. Explain that each pair is going to select a water and sanitation project Free The Children has implemented in one of the seven countries they work in. When they have chosen their project, they must work together to create a poster that shows how this clean water and sanitation project frees communities from thirst.
 6. Allow pairs to choose one of the following water projects:
 - Deep-water wells – a borehole is drilled deep into the ground. Powered by a generator, the water comes up this hole through a piping system and is stored in a water tower. Water is pumped from the water tower to various water kiosks throughout the community.
 - Rain catchment systems - attached to school roofs, this system catches and filters rain water and sends it to a storage reservoir where it can be used by school and community members.
 - Hand-washing stations – set up in schools, these stations allow students to develop healthy, sanitary habits.



- Latrines – built on school grounds, latrines offer sanitary bathroom facilities and enable girls to attend school.
 - Water and sanitation education programs – organized in schools, these programs educate students on sanitary practices and the dangers of drinking dirty water.
7. When pairs have completed their posters, ask them to explain their water project to the class, outlining its benefits and how it works.
 8. Display completed posters around the school to educate the student body on projects helping to free communities around the world from thirst.

Participate in Free The Children’s Five Days for Freedom campaign as an engaging outlet for youth action. Check out www.weday.com/takeaction to learn more.