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# CHILDREN'S RIGHTS

## ELEMENTARY LEVEL

### Upholding Children's Rights Activity

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#### Core Activity

- **Purpose:** the purpose of this activity is for students to use the knowledge they now have on children's rights and realize that in many cases, children are denied their basic rights. It is an opportunity for them to identify instances where these rights have been denied.
- **Instructional method(s):** class discussion, independent work
- **Differentiated instruction:**
  - The classroom teacher provides students with different examples of children's rights instead of students searching themselves.
- **Estimated time:** 20-25 minutes
- **Steps:**
  1. Encourage students to search through all of the resources available in the classroom (e.g.: magazines, books, newspapers, etc), collecting examples of children's rights. These examples should illustrate children being granted their rights and children being denied their rights. Suggested examples are children...:
    - Going to school
    - In a refugee camp
    - In front of a home
    - Reading
    - Working in dangerous conditions
    - Playing with friends
    - In an area of armed conflict
    - Seeking medical help
    - Living in inadequate housing conditions
  2. After these examples have been collected, display them around the room, placing a sheet of chart paper with each display.
  3. Ask the students to take a writing utensil and walk around the room and visit each example.
  4. When visiting each example, students must record the following on the chart paper:
    - What does this picture symbolize?
    - Why it is right or wrong, based on their knowledge of the UNCRC?
    - What thoughts come to mind when viewing the picture?
  5. After the students have had a chance to visit each item, go over the examples as a class. Discuss students' comments on the chart paper and allow for a discussion to take place using the following suggested questions:
    - How can someone's human rights be taken from them?
    - How is a child's life affected when they are not being granted their rights?
    - How does it make you feel when children are not being granted their rights?
    - What can you do to help make sure all children are being granted their rights?



6. Before the conclusion of the discussion, ensure students are well versed in children's rights issues, demonstrating the ability to identify instances where children's rights have been denied.

**Stand up for children's rights by taking the Vow of Silence. Learn more about this empowering campaign at [www.weday.com/takeaction](http://www.weday.com/takeaction).**